



**Results of the summer Latvian and English
language course survey for the 2025/26 academic
year**

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1. SURVEY STATISTICS

We would like to thank all the students who participated in the survey in June 2026 and shared their opinions. Student feedback is very valuable to us and necessary for improving the university's operations.

A total of **400** students participated in the survey, which makes up 20% of the total number of students. Student participation in the survey by study programs is shown in Figure 1, and by language tracks – in Figure 2.

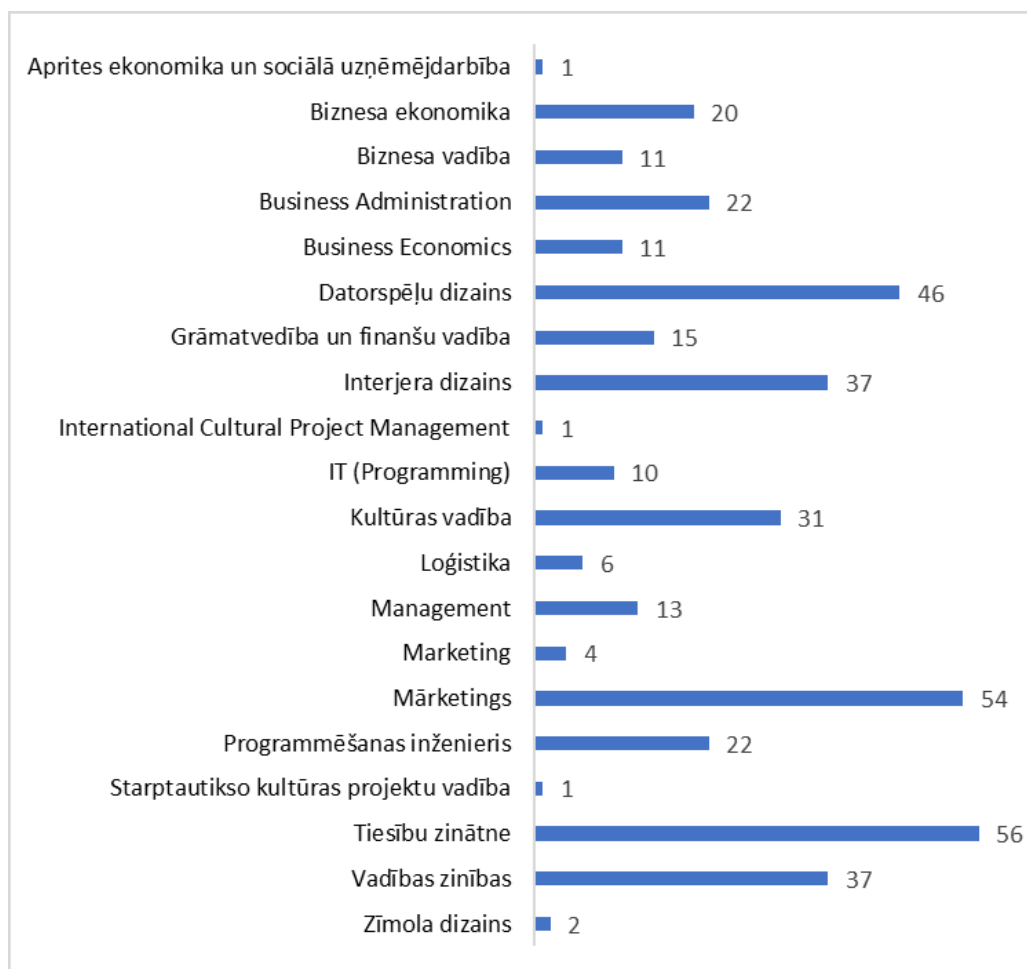


Fig. 1. Students who participated in the survey by study programs

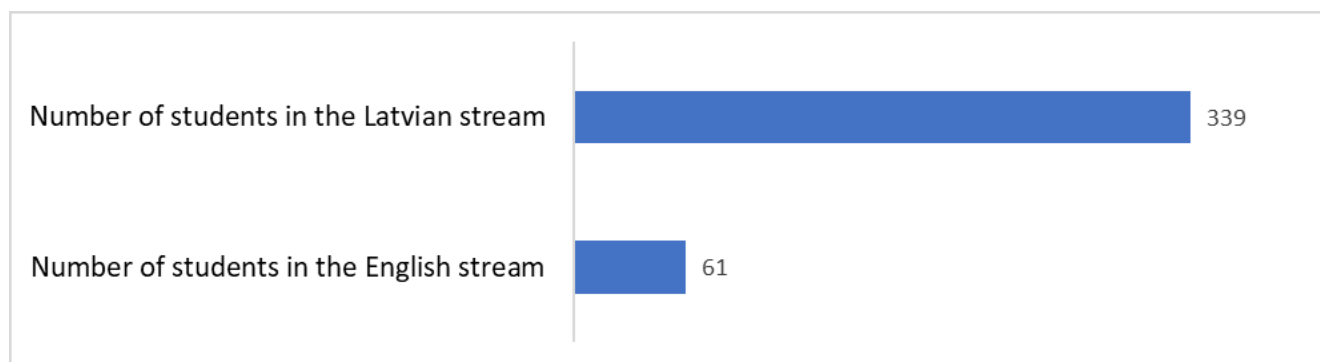


Fig. 2. Students who participated in the survey by study streams

2. OVERALL EKA ASSESSMENT

Students answered the question '*How likely are you to recommend studying at EKA to friends, relatives, or acquaintances,*' giving answers on a scale from 0 to 10. The answers are shown in Figure 3.

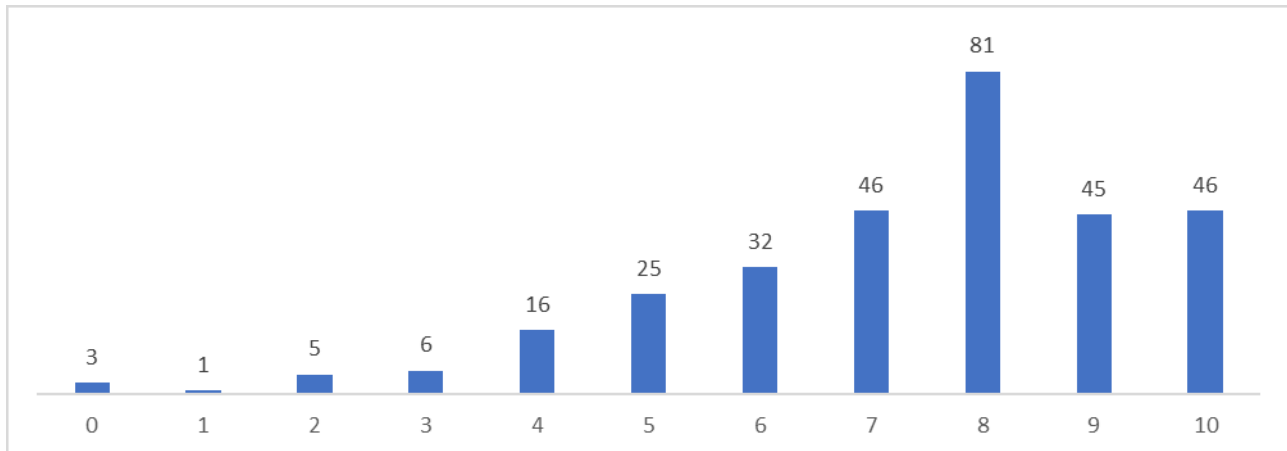


Fig. 3. Number of study recommendation evaluations.

The NPS index was calculated from the obtained values.

NPS = +0.3, which is a neutral score.

3. EVALUATION OF THE STUDY PROCESS

Students rated the study process from different aspects on a scale from 1 to 5. Questions were asked about the following study aspects:

- My choice of study program meets my expectations
- The lecture/study schedule fits my study format
- The final exams schedule fits my study format
- Information about changes in the study process is provided on time
- The study load (lectures, independent study, practical work, independent assignments) is balanced
- Overall, I rate the quality of the teaching staff's work as high
- My overall study experience is positive
- Other activities in the study process (guest lectures, creative workshops, etc.) are valuable for my study format



Figure 4. Average evaluation of study process aspects in both study streams

Students also gave comments on the study process, expressing both positive feedback and the need for changes:

- improve the study content;
- increase the number of guest lectures;
- better balance the workload between study years and semesters;
- improve the quality of consultations;
- improve communication with students;
- update study materials on time.

4. COLLABORATION WITH THE STUDY PROGRAM DIRECTOR

Students evaluated their collaboration with the program director by answering questions about:

- working with the program director;
- the director's involvement in problem-solving;
- the director's availability and support;
- the adequacy of information provided by the director.

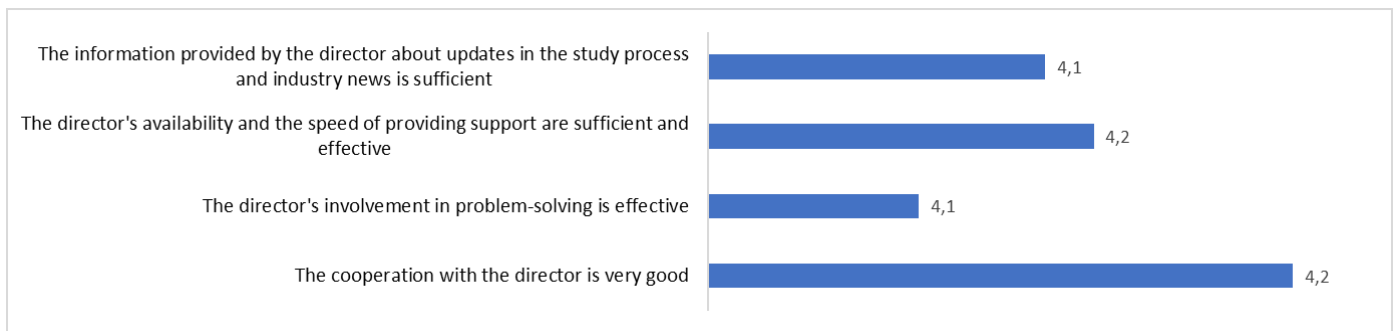


Fig. 5. Average rating of collaboration with program directors

5. EKA INFRASTRUCTURE ASSESSMENT

Students rated EKA's infrastructure on a scale from 1 to 5. The average ratings provided by students are shown in Figures 6, 7, and 8.

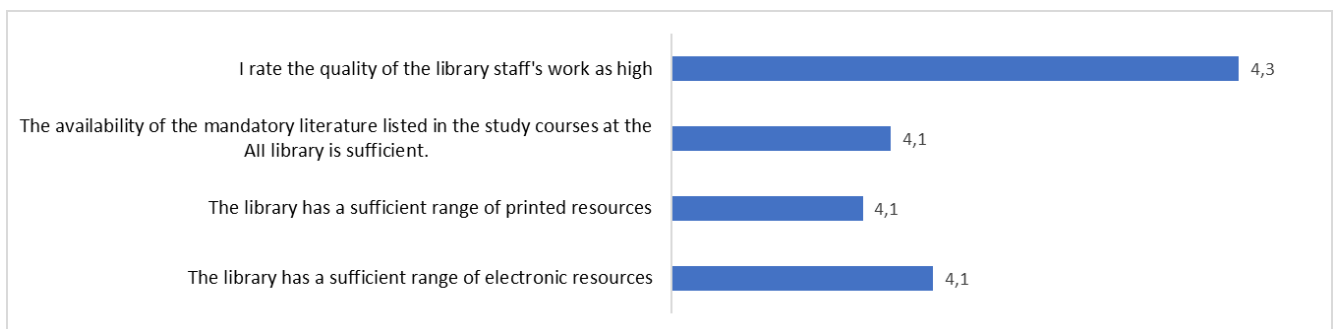


Fig. 6. Library evaluation

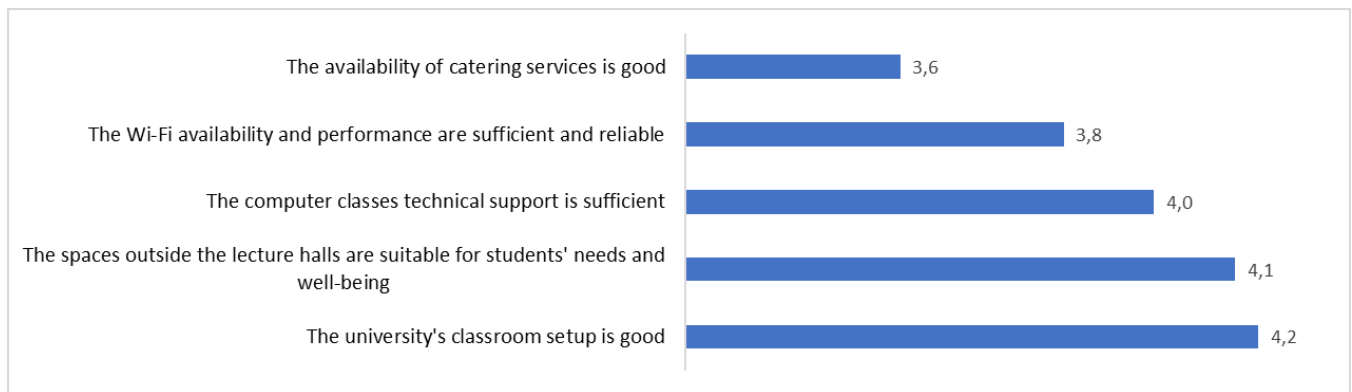


Fig. 7. Assessment of EKA infrastructure

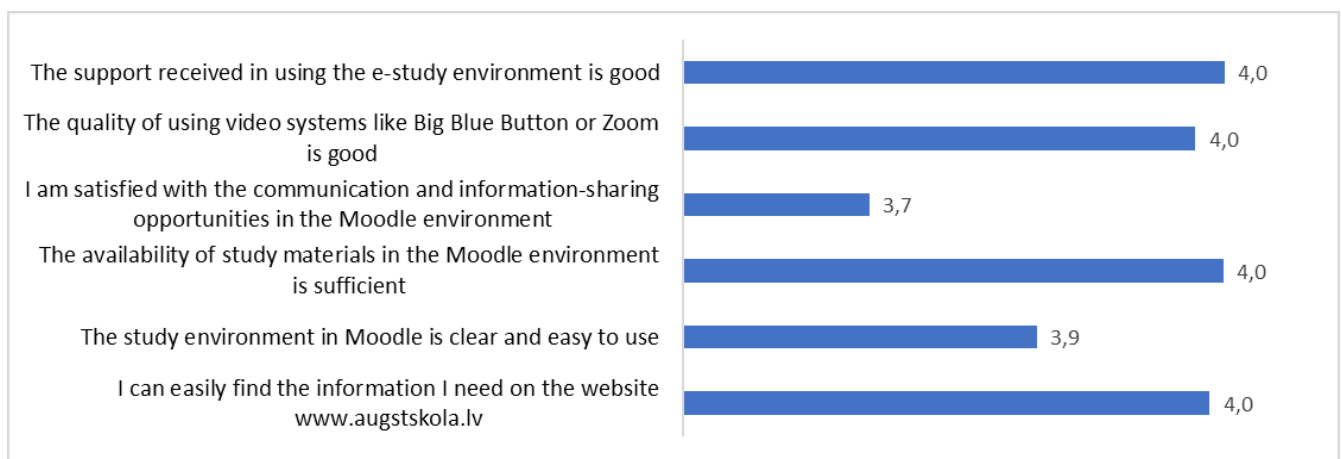


Fig. 8. Assessment of EKA's e-environment

6. ACTIVITIES OF THE STUDY INFORMATION CENTRE (SIC)

Students rated the EKA SIC's activities on a scale from 1 to 5. The average ratings given by the students are shown in Figure 9.



Fig. 9. SIC assessment

7. STUDENT SELF-GOVERNMENT ACTIVITIES

Students rated the work of the EKA student council on a scale from 1 to 5. The average ratings given by the students are shown in Figure 10.

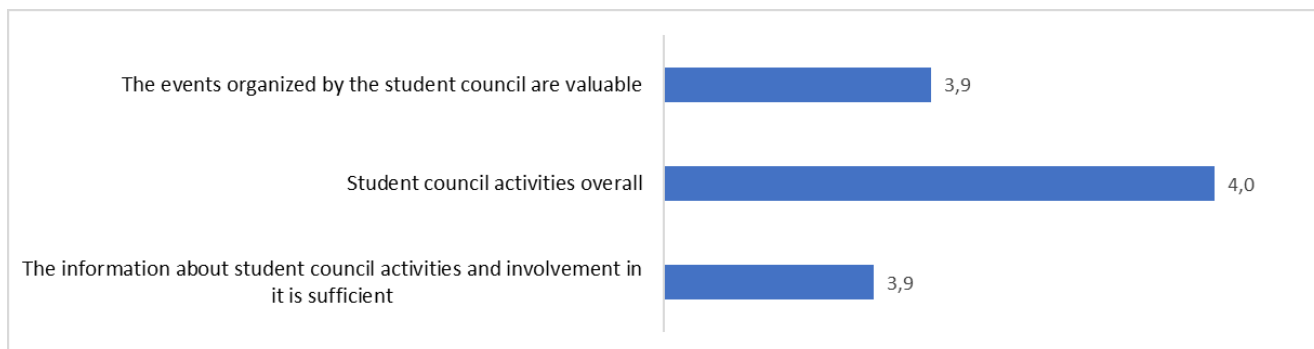


Fig. 10. Evaluation of student self-government activities

8. INTERNATIONAL MOBILITY

Students rated the aspects of EKA's international mobility on a scale from 1 to 5. The average ratings given by the students are shown in Figure 11.

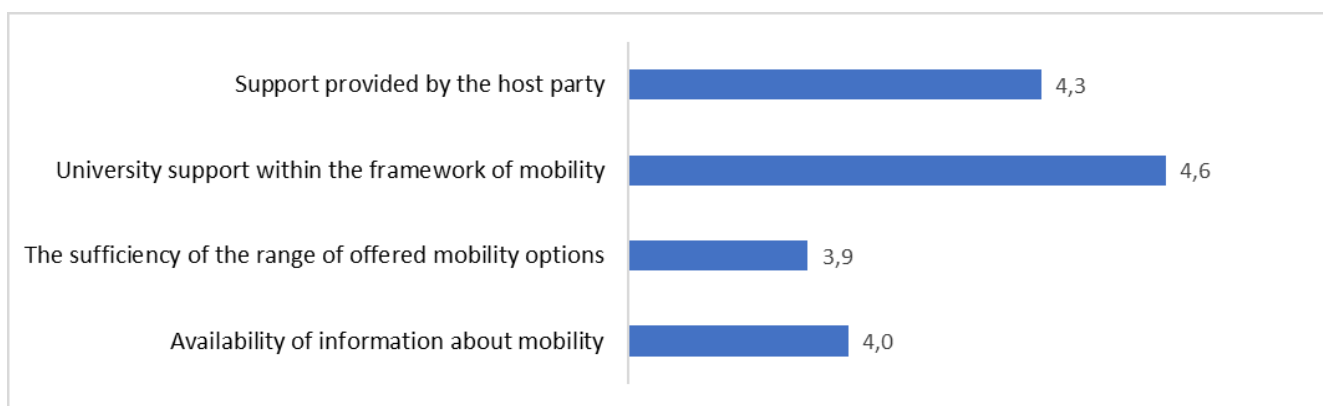


Fig. 11. Assessment of international mobility

Students also indicated interest in specific ERASMUS mobilities:

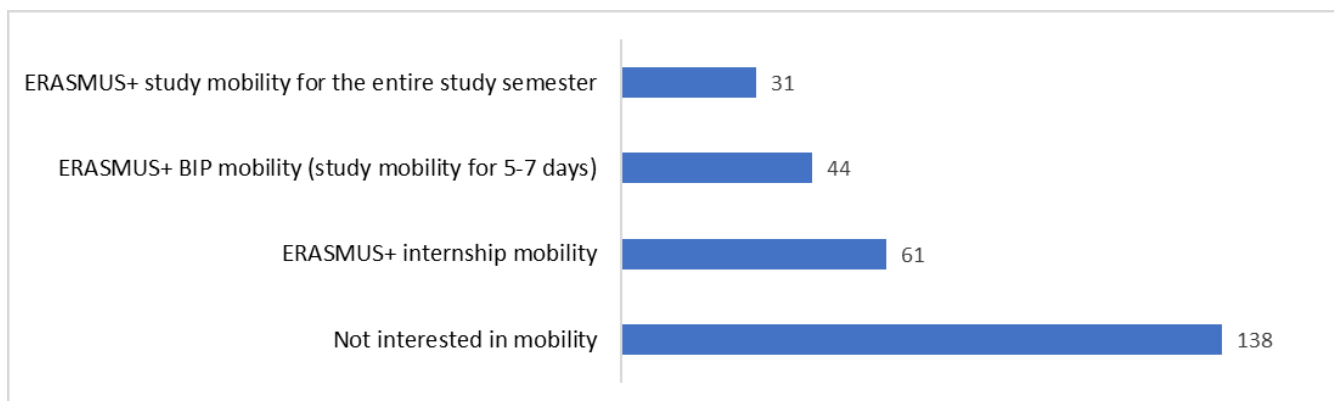


Fig. 12. Students' interest in international mobility

Many suggestions and comments have been received from students. They are all reviewed by the administration, and the information is passed on further as appropriate. The program directors have also been informed about the students' proposals. Possible and necessary changes will be made in order of priority, taking into account the current situation. We thank all the students who left positive comments with words of appreciation, as well as those who left critical comments and suggestions. Constructive criticism promotes the functioning of any organization, including our university.

Sincerely,

EKA Administration